

Summary

Not Just Pushing and Shoving: School Bullying Among African American Adolescents (Fitzpatrick, K., Dulin, A. & Piko, B., 2007). *Journal of School Health*, 77 (1), 16-22.

Study Objectives

The purpose of this research was to examine the currency of bullying in African American adolescents and to find out what risk factors were important correlates in bullying.

Methodology

The majority of participants were African American and a third of those lived in single-parents families and lived with their mothers. Thirty percent of these families lived under poverty level. In these families, the children were under eighteen years of age.

The study took place in one school district in central Alabama during a one week period, in the month of May 2002.

There were 57 questions in the survey chosen from standardized instruments used to assess bullying and risk behaviour among adolescent populations.

Results and conclusion

The results of this research indicate that there were more bullying behaviours in this population of students; The percentage of students reporting that they had bullied someone else in school in that year was almost three times higher than in other national surveys

Finally, for these authors different risk factors (age, family violence, negative peer relationship and behavioural risks) can contribute to increase the odds for students to report bullying.